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# योध सिंह नामधारी महिला महाविद्यालय YODH SINGH NAMDHARI MAHILA MAHAVIDYALAY

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## Student Mentoring System:

Mentoring is a unique method of supporting students to improve their learning and skilling, motivating them towards their future career development. With this in mind, the college has a mentorship program wherein the faculty members meet the students on day to day basis to listen to their issues and guide them for their educational and overall personality development.

In YSNM College mentoring system has been introduced since session 2017-18 for establishing a better and effective relationship between students and teacher and also continuously monitor, counsel and guide students in educational and individual matters.

Since this is a women's college and many students come here from very remote areas that's why there is a great need of guidance.

Student mentoring system of YSNM College is based on four C's of mentorship that is Conversation, Connection, Community & Culture.

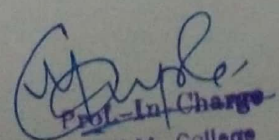
As large number of girl students come here from rural areas, college should endeavor helping the girl students in every possible way.

In order to sustain the mentoring system, following things are required to be taken into consideration :

- The Principal of the college monitor and supervise the Student welfare activities with the help of the teaching and supporting staff.
- Identification of student's potential.
- Each teacher is assigned the work of a mentor.
- Extra effort is recommended for the slow learners by the mentors.
- For girl students more precaution is required for their safety in the campus.
- It should be the practice of mentors to meet students individually or in a group.
- In complicated cases, parents should be consulted for counselling along with their ward. Principal and concerned mentor should give their valuable suggestions for further improvement.
- Mentoring system has been useful in identifying slow and advanced learners by keeping a check on the activity of mentor and mentee and then as per the requirement remedial classes are arranged.

Mentoring types done in our college:

1. Professional guidance: Aimed at achieving professional goals, selection of career and higher education opportunity.

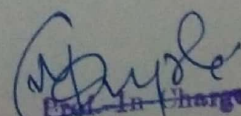
  
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2. Career advancement: guiding students for self employment, entrepreneurship, personality development, availing career opportunities etc.
3. Coursework specific: attendance and performance in present semester and overall performance in the previous semester.
4. Lab specific: do's and don'ts in the laboratory with reference to lab manuals.

Identify slow and advanced learners

1. Student information form- Every faculty/ advisor/mentor maintain a students Record

| Student information record |                                    |              |          |       |              |              |
|----------------------------|------------------------------------|--------------|----------|-------|--------------|--------------|
| I                          | List of slow and advanced learners | U.G. 2021-24 |          |       |              |              |
|                            |                                    | S.No.        | Subject  | Total | Slow Learner | Avg Learner  |
|                            |                                    | 1            | Eco      | 78    | 24           | 39           |
|                            |                                    | 2            | Eng      | 199   | 60           | 100          |
|                            |                                    | 3            | Hin      | 466   | 140          | 233          |
|                            |                                    | 4            | His      | 729   | 219          | 365          |
|                            |                                    | 5            | H.Sc.    | 46    | 14           | 23           |
|                            |                                    | 6            | Phil     | 5     | 2            | 3            |
|                            |                                    | 7            | Pol.Sci. | 288   | 87           | 144          |
|                            |                                    | 8            | Psy      | 82    | 25           | 41           |
|                            |                                    | 9            | Bot      | 13    | 4            | 7            |
|                            |                                    | 10           | Chem     | 9     | 3            | 5            |
|                            |                                    | 11           | Math     | 19    | 6            | 10           |
|                            |                                    | 12           | Phy      | 5     | 2            | 3            |
|                            |                                    | 13           | Zool     | 107   | 33           | 54           |
|                            |                                    | 14           | BCA      | 23    | 7            | 12           |
|                            |                                    | 15           | BA Gen   | 89    | 27           | 45           |
|                            |                                    | P.G. 2021-23 |          |       |              |              |
|                            |                                    | S.No.        | Subject  | Total | Slow Learner | Avg. Learner |
|                            |                                    | 1            | His      | 110   | 33           | 55           |
|                            |                                    | 2            | H.Sc.    | 21    | 7            | 11           |
|                            |                                    | 3            | Pol. Sc. | 49    | 15           | 25           |
|                            |                                    | 4            | Psy      | 28    | 9            | 14           |

  
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|     |                                                 |                                                                                                                  |
|-----|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| II  | Remedial measures                               | In the remedial classes, students are given tasks and assignments and the doubt classes are frequently arranged. |
| III | Records of activities for all types of learners | Project assignments, class test, tasks are duly maintained.                                                      |

#### Process to identify Slow and Advanced Learners

1. Problem solving skills of learner, Previous University Exam Que. Paper, Class tests, Attendance, Assignment and tutorial
2. Other parameters: Ability to answer the question in class, General awareness, Attentiveness

#### Assessment criteria

#### 2. Initiatives for advanced and slow learners

##### Advanced learners

1. Bright and diligent students are motivated and inspired to get university rank
2. Semester toppers and university rank holder are honored with a token of appreciation
3. Encouraging active participation in various symposiums like quiz, poster presentation
4. Conferences, inter institution/college competition etc.
5. Guidance to publish/present research paper in conference /Journals
6. Training programs for gaining advanced technical knowledge
7. Guidance for career planning

##### Slow Learner

|    |                                                                                     |
|----|-------------------------------------------------------------------------------------|
| 1. | Remedial classes conducted for slow learners                                        |
| 2. | Special classes and Counseling is given to slow learners                            |
| 3. | Previous year Question papers and study material are circulated among slow learners |
| 4. | Students are advised to practice repeatedly on important questions.                 |

*[Signature]*  
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