



Student Mentoring System:

In YSNM College mentoring system has been introduced in session 2017-18 for establishing a letter and effective relationship between students and teacher and also continuously monitor, council and guide students in educational and personal matter.

Since, this is a women's college and many students here come here from very remote areas that's why there is a great need of guidance.

Student mentoring system YSNM College based on four C's of mentorship that is

Conversation, Connection, Community & Culture.

As more girl students come here from rural areas, it is the endeavor of the college to help the girl students in every possible way.

In order to maintain the mentoring system, following items are taken into account:

- The principal of this college is monitor and control the Student welfare activities with the help of the teaching and supporting staff.
- Identification of potentiality from examination marks or internal exam or test or information about their performance
- Each teacher is assigned and acts as a mentor.
- Extra effort is recommended for the slow learners by the mentors.
- For girl students more precaution is required so that the management of the college ensures the safety and security of the girls in the campus.
- It is the practice of mentors to meet students individually or in a group.
- In isolated cases, parents are called for counselling and their special meeting (such as Parents-Teachers Meeting) with the principal at the suggestion of the mentor.
- This system has been useful in identifying slow and advanced learners by a careful examination of each mentors report of the college through organised remedial classes in identified topics.

Mentoring types done in our college:

1. Professional guidance: Regarding professional goals, selection of career and higher education
2. Career advancement: Regarding self employment, entrepreneurship development, opportunities, moral honesty, integrity required for career growth.
3. Coursework specific: Regarding attendance and performance in present semester and overall performance in the previous semester.
4. Lab specific: Regarding do's and don'ts in the laboratory.

Identify slow and advanced learners

1. Student information form- Every faculty/ advisor/mentor maintain a students Record

Student information record					
I	List of slow and advanced learners	U.G. 2020-21			
		S.No.	Mentor Assigned to each Subject	Total	Slow Learner
		1	Eco	58	18
		2	Eng	121	37
		3	Hin	304	92
		4	His	333	100
		5	H.Sc.	49	15
		6	Phil	12	4
		7	Pol.Sci.	175	53
		8	Psy	62	19
		9	Bot	5	2
		10	Chem	16	5
		11	Math	13	4
		12	Phy	12	4
		13	Zool	88	27
		14	BCA	14	5
		15	BA Gen	85	26
		P.G. 2020-21			
		S.No.	Mentor Assigned to each Subject	Total	Slow Learner
		1	His	47	15
		2	H.Sc.	24	8
		3	Pol. Sc.	76	23
		4	Psy	53	16
II	Remedial measures	In the remedial classes, students are given tasks and assignments ;and the doubt clearance session is also given frequently.			
III	Records of activities for all types of learners	Project assignments, class test, tasks are dully maintained by the mentors.			

Process to identify Slow and Advanced Learners

- 1 Problem solving skills, Previous University Exam Que.Paper, Class tests, Attendance, Assignment and tutorial
- 2 Other parameters: Ability to answer the question in class, General awareness, Attentiveness

Assessment criteria

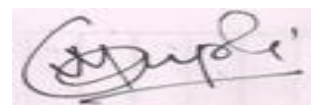
2. Initiatives for advanced and slow learners

Advanced learners

1. Bright and diligent students are motivated and inspired to get university rank
2. Semester toppers and university rank holder are honored with a token of appreciation
3. Encouraging to participate in various symposiums like quiz poster presentation
4. Conferences, inter institution competition etc.
5. Guiding and encouraging to publish/present research paper in conference /Journals
6. Training programs for gaining advanced technical knowledge
7. Guiding for career planning

Slow Learner

1.	Remedial classes conducted for slow learners
2.	Special classes and Counseling is given to slow learners
3.	Previous year Question papers and study material are circulated among slow learners
4.	Students are given repeated practice on important question.



Prof-in-Charge